

Disclosure Information

Client Centered Care: Shared Decision Making in Family Planning

Provided by the University of Missouri-Kansas City School of Nursing and Health Studies Jointly Provided by Right Time Initiative

Description:

The goal of this learning activity is to prepare health care providers to engage with family planning clients about their reproductive goals and contraceptive preferences, applying best practices in evidenced-based client-centered care.

Objectives:

After this course, participants will be able to:

- Implicit bias objective /Identify potential barriers to providing client-centered contraceptive counseling
- Explain how to establish and maintain rapport with clients
- Describe how to use tailored assessment, education, and counseling to help clients identify their reproductive goals and successfully meet their contraceptive needs.
- Determine strategies to support a client in successfully using their chosen contraceptive method
- Summarize the client's understanding of chosen method

Successful Completion:

To receive contact hours, participants must complete the quiz with a satisfactory grade of 80% or higher on the quiz, and complete the online Evaluation and Request for Credit Form. CNE, CHES and CPH Certificates as well as Non-CE Certificates of Attendance will be available immediately upon passing the activity and submitting the evaluation.

Commercial Support/ Sponsorship:

No commercial support or sponsorship for this course.

Non-Endorsement of Products Statement (Disclaimer)

The University of Missouri-Kansas City School of Nursing and Health Studies (UMKC SoNHS), American Nurses Credentialing Center's Commission on Accreditation (ANCC) and the National Commission for Health Education Credentialing, Inc., (CHES) do not approve or endorse any commercial products associated with this activity.

Conflict of Interest:

In accordance with continuing education guidelines, the contributing authors and planning committee members have disclosed commercial interests/ financial relationships with companies whose products or services may be discussed during this program.

Contributors:

Patty Cason Trainer/speaker: Medicines 360, Merck Consultant/Advisory board: Sebela, Natural Cycles, Evofem, Cooper Surgical, Bayer (mitigated) Jacki Witt, JD, MSN, WHNP-BC serves on the advisory panel for Afaxys (mitigated), Kristin Metcalf-Wilson, DNP WHNP-BC serves on the board of Mayne and Afaxys Pharmaceuticals (mitigated), Joely Pritzker, RN, FNP-C is a Nexplanon trainer for Merck (mitigated), Christine Dehlendorf, MD, Jeanette Cachan, MA, Med, Victoria Jennings, PhD, Tracy VanVlack have nothing to disclose.

Non-Endorsement of Products Statement (Disclaimer)

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Reviewers:

Karla Wilmot, MSN, WHNP-BC is a trainer for Nexplanon with Merck (*mitigated*). Raissa Ameh, MSN, APRN, WHNP-BC is a speaker/trainer for Organon LLC (*mitigated*). JD, MSN, WHNP-BC serves on the advisory panel for Mayne Pharmaceuticals and Merck HPV Vaccine (*mitigated*)

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Accreditation Statement:

Continuing Nursing Education:

The University of Missouri-Kansas City School of Nursing and Health Studies is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

This program offers up to 1.25 contact hour for nurses.

NCC WHNP Continuing Competency Category Codes NCC Code 1

Certified Health Education Specialists (CHES)

Sponsored by the University of Missouri-Kansas City School of Nursing and Health Studies, a designated provider of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc. This learning activity: *Client Centered Care: Shared Decision Making in Family Planning* is designated for Certified Health Education Specialists (CHES) to receive up to 1.25 total Category I continuing education contact hours.

Certified Public Health:

Up to 1.25 CPH Recertification Credits may be earned for this course.

Contact Angela Bolen at bolena@umkc.edu or 816-235-6611 if you have questions regarding continuing education credit.